

THEORY OF CHANGE

4. After leaving an environment that is nourishing and inclusive, the scholar understands how to navigate the systems that harm them.

3. The scholar is prepared for a global world and is a independent, secure, and a proactive member of society.

5. Intergenerational trauma does not repeat itself.

CHANGE HAPPENS (NMA)

1. Scholars attend a school that prioritizes their native language, heritage, and culture; which in turn strengthens their self worth and identity.

2. The scholar's linguistic development and executive function improves through validation and relationships, and they succeed!

